

From: Alisa Morningstar
To: Donna Oliver
Date: Tue, Jan 11, 2005 11:32 AM
Subject: Preparing for the meeting

Donna,

I had Jill create a table with the priorities and the weaknesses for each vendor based on the PII evaluation. Thought this might be helpful to us in getting our thoughts together about each vendor's weaknesses?

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**RFP 25-04 POWER TO LEARN
PRIORITIES / WEAKNESSES**

PRIORITY	PROBLEM	EVALUATION	RISK
<p>Support and Maintenance Students do not go more than 1 school day without a laptop — Sufficient spare laptops available at local school (at least 1.5%) — Sufficient customer installable parts located at local school (at least 5%) — Helpdesk dedicated to Power to Learn support located in continental US — Local repair depot</p>	<p>- Propose to return laptop to student by next school day by performing repairs overnight at offsite depot w/ daily scheduled pick-up/drop-off times for each school. Depot pickup almost insures at least 48 hrs for repairs. A loaner unit provided if repairs not completed in 48 hrs. - Spare units housed at Apple repair facility (location TBD). - Batteries, AC adapters and keyboards are the only parts that will be stocked at schools; other parts will be at the repair facility (location TBD). - No on-site/on-line capability listed. Telephone only.</p>		<p>Emtec warehouse in Norcross, but response indicates willing to obtain warehouse in Cobb County for this project.</p>
<p>Warranty Coverage for life of lease. Plan for providing batteries. Plan for covering replacement of broken screens (to be addressed in insurance recommendation)</p>	<p>Apple defines a battery as defective if it can not hold power for at least 60 minutes, is less than 1 yr old & has been through less than 300 charging cycles. May require CCSD to purchase batteries if more than 300 charging cycles per battery per yr are required. With 180 school days a year and a battery life of up to 6 hrs, this may require 2 changes a day to meet the 7 hr uptime requirement of the RFP. Screen breakage not covered in any warranty option.</p>		<p>Battery defective when fails to hold a 40% charge.</p>
<p>CCSD Network Environment In the original RFP Section 4.4, CCSD requested a recommendation for any network improvements/expansions necessary for each phase of this project to assure no network deficiencies relative to this initiative. This response must provide a complete network impact analysis including budgetary estimates for recommended network improvements. Please provide this information in your final response. If additional information is required from CCSD for you to adequately respond, please advise and we will provide.</p>	<p>Will provide help evaluating WAN links only.</p>		<p>Provides 160 hours of engineer time, CCSD to pay for surveys.</p>
<p>Deployment Project management team Asset management system – online preferred Asset tags Project management plan Plan for initial imaging and ongoing re-imaging</p>	<p>Project management timeline unrealistic (8 weeks). Installation plan worries, no presence in Atlanta area.</p>	<p>Does not track software changes.</p>	

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<p>Price Affordable cost including total cost of ownership</p>	<p>Screen breakage not covered in any warranty option, Platform Shift, Dual network platform support, Testing Instructional existing software for OS X compatibility, Add'l training on new OS platform, Space for Proposed Servers, Adding File Maker-Pro software as substitute for MS Access Battery Charging Stations, Training Plan requires CCSD staff to provide some of the training. Training Plan requires CCSD to provide facilitators at initial staff & student training sessions.</p>	<p>Data collection resources for program instructional evaluation. Collect insurance premiums. Wireless for initial teacher training?</p>	<p>Surveys / network impact analysis at 37 schools Asset system not web-based</p>
<p>Training Plan and implementation for initial staff training Plan for parent training emphasizing care and use Plan for training local school technical contacts Plan for training annual new staff and students Plan for ongoing curriculum integration</p>	<p>initial staff, student/parent training relies heavily on CCSD personnel. Training delivered to each school could impact timeline. Planning/managing tech rich classroom not addressed until Phase II. Initial staff training not differentiated. Apple provides no training to new staff/students. Delivery plan for ongoing training for train the trainers is not clear.</p>		<p>Technology Support Staff Training – Think Vantage tools - 5 days of training for 20 tech leads, plan depends heavily on IBM providing school support. Linked to national standards only, train the trainer model offered to adequate # trainers, excellent leadership courses, plan not adequate in providing best practices & emerging technology courses for teachers</p>
<p>Program Evaluation Project evaluation demonstrating successful partnership in achieving Power to Learn goals</p>	<p>Proposes partnership with local Learning & Performance Support Lab at UGA. Similar project partnerships not clearly defined & not as large in scope P2L. Evaluation components limited in scope focusing on achievement in writing, rather than increasing achievement across curriculum. Evaluation plan general in nature & did not include specific data collections. Proposal provides for a 20% sampling of CCSD population, add'l cost for full population Evaluation plan is independent of training plan and community communication plan. Evaluation concludes at the end of yr 3 (need a min of 3 full yrs use by HS students & 2 full yrs use by MS).</p>		

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<p>Subcontractors Please provide a summary of all proposed subcontractors including roles. This summary should include all key staff for both the vendor and the subcontractors. This includes but is not necessarily limited to the following positions: Project Manager Training Team Leader Installation Team Leader Support Team Leader Program Instructional Evaluation Staff</p>	<p>It is important to note that both installation subcontractor vendors noted for CCSD have no local presence in the metro area.</p>		
<p>Laptop Minimum of: 512 RAM, 40 GB hard drive, 2 USB ports, 1 Firewire port DVD/CDRW for students, DVD/RW for teachers Plan for battery to last throughout 7 hour school day Padded sleeve</p>	<p>No PCMCIA Slot, Battery life less than 7 hours, Wireless b/g only, External cord for video</p>	<p>No built-in mic, Battery life is less than 7 hours.</p>	<p>Battery Life is less than 7 hours, Bulky external battery.</p>
<p>Software OS and supporting utilities listed in RFP with option to upgrade at least once during life of lease MS Office productivity package for life of lease with option to upgrade at least once during life of lease. MS Office Professional is CCSD standard. All licensing for life of lease, no less</p>			
<p>Partnership Please demonstrate your partnership commitment toward ensuring that goals of the program are achieved.</p>			